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| **MISD Guidance Lesson Cover Sheet** | | | |
| **“Support Others Through Service”** | | | |
| **Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Levels: \_\_\_\_ SHAC: \_\_Y or \_\_N**  **Pillars of Character: \_\_Fairness \_\_Caring \_\_Respect \_\_Responsibility \_\_Trustworthiness \_\_Citizenship**  **Materials & Instructions:**  **Links & Resources:** | | | |
| **MISD Mission Goals (Check the Objectives)** | |  | |
| **Individualized success**   * To complete school with the academic preparation essential to choose from a wide range of post-secondary options, including college and vocational education * To acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions * To know how to employ strategies to achieve future career goals with success and satisfaction   **Academic achievement and planning for the future**   * To acquire attitudes, knowledge and skills needed for effective learning in school and across the life span. * To understand the relationship of academics to the world of work and to life in the community | | **Social connections**   * To acquire the knowledge, attitudes and interpersonal skills to help students understand and respect self and others. * To develop cross cultural competence and effective listening skills   **Respect & Responsibility**   * To acquire the skills to make decisions, set goals and take necessary action to achieve goals. * To understand the relationship of personal and social development to life at home and in the community   **Emotional well-being and personal growth**   * To understand safety and survival skills that support personal health and wellness * To effectively regulate emotions and cope with life stressors by increasing resilience and other developmental assets | |
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| **ASCA Mindsets** | **TEA Strands** | **MISD Graduate Profile** | **Other Mandates** |
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| **Learning Strategies (LS)**  **Self Management Skills (SMS)**  **Social Skills (SS)** | **Intrapersonal Effectiveness(IAE)**   * Positive Self Concept * Executive Functioning * Appropriate to Situation   **Interpersonal Effectiveness (IE)**   * Diversity awareness * Communication Skills * Boundaries & Rights * Conflict Resolution * Healthy Relationships   **Postsecondary Planning &**  **Career Readiness (CCR)**   * Motivation to Succeed * Career Exploration * Knowledge of Options * Awareness of Importance * Relationship of academics to work and life   **Personal Health & Safety (PHS)**   * Wellness Practices * Resiliency and Positive Coping Skills * Assertiveness Skills * Capable Listener | **Effective Communicator (EC)**   * Technologically literate * Collaborative * Capable Listener * Respectful * Financially Literate * Information Literate   **Socially Responsible Citizens (SRC)**   * Ethical * Globally Aware * Community Contributors * Values equality and justice * Appreciates diversity   **Quality Contributor (QC)**   * Critical Thinker * Creative * Innovative * Individually Accountable * Risk Taker * Continuous Learner | * Bullying Prevention * Child Abuse Prevention * Character Education * Dating Violence Prevention * Substance Use Prevention * Coordinated Health * Internet Safety * Sexting * Suicide Prevention * Mental Health |
| **Quick Data Collection Details :** | | | |
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