

Daily Behavior Report Card

Student Name: _____ Teacher: _____ Grade _____ Date _____

Expectations	3	2	1
Safe	Stays in assigned area Respects personal space Uses materials appropriately	Remains in classroom, but out of assigned area Behavior infringing on others' work space Misuse of materials or classroom equipment	Leaves designated area(s) without permission Is physically aggressive or engages in unsafe behavior towards self or others including materials
Respectful	Uses appropriate tone, volume and language Listens to others and talks in turn	Uses negative language, raises voice or yells Makes disruptive comments, talks out of turn	Uses profanity, makes threats or bullying behaviors Frequently talks over others
Responsible	Brings necessary materials and personal items Participates in classroom activities and focuses on work completion consistently	Does not bring materials or other personal items Participates in classroom activities or attempts assignments with or without support at 50% effort	Refuses to bring/use materials, vandalism, theft Refuses to participate or attempt to work

Class Periods	1	2	3	4	5	6	7	8	Points
Safe									
Respectful									
Responsible									
Point Totals:									

Things I did well:

Something to work on:

What reinforcement I'm working towards:












Student Signature _____ Staff Signature _____ Parent Signature _____





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Goal: Keep hands, feet, and objects to self.

Morning Routine 	Reading Writing Table 	Shared Reading 	Stations 	Math Group 	Specials PE  Art  Music 	Math Table 	Science/ SS 	Wrap Up 

<p>4= Excellent!</p>  <p>Kept hands, feet and objects to self</p>	<p>3 = Good!</p>  <p>Moved around but did not touch others</p>	<p>2 = Getting there</p>  <p>Touched others but did not hurt anyone</p>	<p>1 = Not ok</p>  <p>Hurt others</p>
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Student Signature _____ Staff Signature _____ Parent Signature _____

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Student Name: _____

Grade: _____

Date: _____

Behavior	1	2	3	4	5
Avoids work by being disruptive (loud talking, noises, walking around, touching others, destroying materials, leaving classroom)	Student destroys materials or leaves classroom.	Student walks around, talks loudly, or makes noises during work time.	Student attempts work for 10 minutes then takes 5-minute break in classroom.	Student attempts work and requests break/help from teacher when needed.	Student works consistently on tasks.

Classes	Advisory	Math	History	Science	PE	English	Band	Computer	Total
Score									

Daily Average:

Things I did well:

Something to work on:

What reinforcement I'm working towards:

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