Student Name:	Teacher:	Grade	Date
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Expectations	3	2	1
Safe	Stays in assigned area Respects personal space Uses materials appropriately	Remains in classroom, but out of assigned area Behavior infringing on others' work space Misuse of materials or classroom equipment	Leaves designated area(s) without permission Is physically aggressive or engages in unsafe behavior towards self or others including materials
Respectful	Uses appropriate tone, volume and language Listens to others and talks in turn	Uses negative language, raises voice or yells Makes disruptive comments, talks out of turn	Uses profanity, makes threats or bullying behaviors Frequently talks over others
Responsible	Brings necessary materials and personal items Participates in classroom activities and focuses on work completion consistently	Does not bring materials or other personal items Participates in classroom activities or attempts assignments with or without support at 50% effort	Refuses to bring/use materials, vandalism, theft Refuses to participate or attempt to work

Class Periods	1	2	3	4	5	6	7	8	Points
Safe									
Respectful									
Responsible									
Point Totals:									

Things I did well:

Something to work on:

What reinforcement I'm working towards:

Student Signature _____ Staff Signature _____ Parent Signature _____

ECE MTSS Social & Emotional Tracker

Please refer to Social & Emotional Domain of the Texas Pre-K Guidelines

Teacher:	Campus:	Student:	ID:
Social & Emotional PK Guideline:			

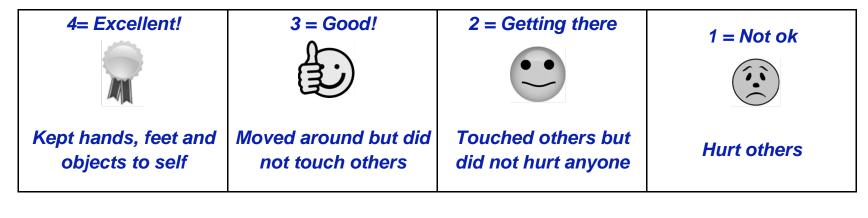
Social & Emotional PK Guideline: ______

Day of the		Greeting Time	Circle Time AM	Centers	Small Group Time	Gross Motor	Transitions	Family Style Meals	Circle Time PM
Ŵeek							22		
Monday Date									
Tuesday Date									
Wednesday Date									
Thursday Date									
Friday Date									
	Scoring Legend								
	D=Develop	D=Developed SD= Still			ill Developing NI=Needs Improvement			ds Improvement	
-	Teacher Use Only MTSS Team Reflections:								
D		Developed			What can I do to prevent the behavior?				
SD NI		Still Develo Needs Imp			What strategies am Lusing? What can L do if the behavior occurs? What new skills can Lteach?				

Date: _____

Goal: Keep hands, feet, and objects to self.

Morning	Reading	Shared	Stations	Math	Specials	Math	Science/	Wrap
Routine	Writing	Reading		Group		Table	SS	Up
	Table		The second second	1 2 0 3 1 4 5 5 5 5	PE Art K		FOR	



Student Signature	Staff Signature	Parent Signature
5	5	5

Student Name:	Gra	ade:	Date:		
Behavior	1	2	3	4	5
Avoids work by being disruptive (loud talking, noises, walking around, touching others, destroying materials, leaving classroom)	Student destroys materials or leaves classroom.	Student walks around, talks loudly, or makes noises during work time.	Student attempts work for 10 minutes then takes 5-minute break in classroom.	Student attempts work and requests break/help from teacher when needed.	Student works consistently on tasks.

Classes	Advisory	Math	History	Science	PE	English	Band	Computer	Total
Score									

Daily Average:

Things I did well:	Something to work on:	What reinforcement I'm working towards:

Student Signature Stan Signature Parent Signature	Student Signature	Staff Signature	Parent Signature
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