

2016-2017 Texas Education Data Standards
Section 8.4-PEIMS Description of Codes
Addendum Version 2017 A. 1.0

When assigning the Career and Technical Indicator Code, include enrollment in all Career and Technical Education (CTE) courses, regardless of course funding weight

Description of Student's CTE Participation	CTE Indicator Code
not enrolled in a CTE course	0
A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year. A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE	1
The following code is for students who on the fall snapshot date: (a) have a 4-year plan to take a coherent sequence (2 or more CTE courses for 3 or more credits) of courses in CTE, and (b) are enrolled in or have completed a semester of CTE course(s), which are part of their CTE coherent sequence of courses. If a student's 4-year plan changes, then the student could go from a code 2 to a 0 or 1 in a subsequent school year	
Participant In A Coherent Sequence Of Courses A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits	2

Charts for determining the CTE indicator codes to report for students in the fall and summer PEIMS data submissions can be found in the section of the *PEIMS Data Standards* that deals with the PEIMS 101 record.

KEY QUESTIONS FOR HIGH SCHOOL COUNSELOR TO ASK:

1. Does the student have a four year plan on file?
2. Will the student complete a coherent sequence of courses?